

**LEARNING TO ANALYSIS OF MEANING AND LANGUAGE ASPECTS IN
BIOGRAPHIC TEXT USING THE EXTENDING CONCEPT THROUGH
LANGUAGE ACTIVITIES IN CLASS X LEARNERS OF DARUN NASYA
LEMBANG HIGH SCHOOL ACADEMIC YEAR 2020/2021**

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ABSTRACT

Learning to analyze is always related to reading skills. Reading skills occupy an important position and role in human life. Apart from being an important role in reading, there are initial problems with the difficulty of understanding the whole reading. In this connection, researchers are interested in conducting learning research to analyze aspects of meaning and linguistic rules in biographical texts using the Extending Concept Through Language Activities (ECOLA) method in class X High School Darun Nasya Lembang. The research method that researchers use is a quasi-experimental method with research techniques literature study, observation, trials and tests. The research results are as follows. 1) Researchers are able to plan and carry out learning to analyze aspects of meaning and linguistic rules in biographical texts using the ECOLA method for High School Darun Nasya Lembang students. This can be proven by the score that has been obtained in the planning and implementation of learning of 3.4 with a good category (B). 2) The average pretest score for the experimental class was 21.66, while the pretest result for the control class was 9.84. The post-test results of the experimental class are 74.13, while the post-test results of the control class are 41.53. It can be concluded that the results of the experimental class mean score using the (ECOLA) method is better than the control class using the discussion method. 3) There are differences in student learning outcomes in the experimental class, the ability of students in learning to analyze aspects of meaning and linguistic rules in biographical texts using the (ECOLA) method is more effective than the control class using the discussion method. 4) Testing the effectiveness of the learning method to analyze aspects of the meaning and rules of language in biographical texts using the ECOLA method. In this test the researcher used the Mann-Whitney (Gain) test. You can see the results of the asymp sig (2-tailed) 0.000. When the Mann-Whitney test result is less than 0.05, the hypothesis can be accepted. 0.000 <from 0.05. It can be concluded that the ECOLA method is effective for learning.

Keywords: *Learning, analyzing, aspects, meaning, and, rules, language, in, text, biography, Extending Concept Through Language Activities.*

