

**SPELLING ERRORS ANALYSIS OF ANECDOTE TEXT
BY THE STUDENTS AT CLASS X OF SMA PASUNDAN 8 BANDUNG IN
THE ACADEMIC YEAR 2020/2021**

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ABSTRACT

The background of this research is to analyze the spelling errors in anecdote texts in the text of the work of class X SMA Pasundan 8 Bandung. The purpose of this study was to describe spelling errors in anecdote texts made by students of class X SMA Pasundan 8 Bandung. This research is a qualitative descriptive study. The research data is in the form of texts created by students. Sentence errors were analyzed based on spelling guidelines. In this research, the research instrument is the researcher himself. The results showed that in the anecdote texts made by class X students of SMA Pasundan 8 Bandung, there were five types of spelling errors. Spelling errors include, 23% use of capital letters with 135 errors, 1,5% use italics with 8 errors, 20% in word writing with 120 errors, 54% use of punctuation marks with 318 errors, and 0,34% writing errors of absorption elements with the number errors still occur quite a lot, especially in writing punctuation marks. Therefore, this research gives suggestions to Indonesian language teachers and other researchers, namely that Indonesian language teachers can provide more writing exercises so that students understand more about the use of spelling errors and different focuses. So, the results of this research can strengthen this research.

Keywords: Analysis, spelling, anecdote text