

**ANALYSIS OF LEARNING MODELS *STUDENT TEAMS ACHIEVEMENT DIVISION (STAD)* ON LEARNING AUTCOMES OF ELEMENTARY SCHOOL STUDENTS**

**By**

**Ferawati**

**NPM. 145060041**

**ABSTRACT**

This study aims to examine the literature on the relationship between the use of guided student teams achievement division (STAD) models on student learning outcomes. In the learning process, teachers more often use the lecture method which makes students less active. This results in learning in the classroom becoming less attractive, decreasing student interest in learning and many student grades that are below the KBM (Minimum Learning Comprehension). The need for the role of the teacher in choosing the right learning model so that student learning outcomes increase. Based on the background, the researcher formulates problems with the aim of knowing the concept of the guided student teams achievement division (STAD) model. Data collection is done by collecting related books and journals to be read and studied. The data analysis technique was carried out qualitatively by citing theory and previous research results related to the proposed title. Guided student teams achievement division (STAD) emphasizes students to learn independently, actively and think critically to seek and find their own answer to the problems at hand. The use of guided student teams achievement division (STAD) models has a significant positive effect on student learning outcomes, an increase in student learning outcomes because in its implementation students are emphasized to think critically. Students are finally able to find out for themselves the concept of the material being studied through student teams achievement division (STAD) activities which lead to more meaningful learning and increased student learning outcomes. This can be seen from the many theories and results of previous research that support the guided student teams achievement division (STAD) learning models of student learning outcomes.

Keyword: Guide Student Teams Achievement Division (STAD), Learning Result.