**APPLICATION OF THE MODEL DISCOVERY LEARNING TO IMPROVE STUDENT LEARNING IN UNDERSTANDING THE CONCEPT OF LEARNING THEME BEAUTIFUL UNITY IN THEMATIC**

**(Classroom Action Research Subtheme Nation Cultural Diversity 4 Learning in Class IV SDN 48 the Hamlet Kelekak Usang Village of Perawas Sub-district of Tanjungpandan Country of Belitung Academic Year 2014-2015)**

**ABSTRACT**

This research aims to quantifi and improve the understanding of the concept of learning that student either in the from of activities and results of the study in particular thematic learning the beauty of Mutual Theme, Subtheme Nation Cultural Diversity Lesson 4, both before and after the application of the discovery learning. This study exposed background by the low value of the average learning readiness due to lack of teachers and lack of understanding of the concept of student learning and the use of learning models that are less precise.

Based on these problems, then implemented an action research (PTK) through the application of the discovery learning. Action research consisting of II cycles, executed in the fourth grade at SDN 48 Tanjungpandan the number of students 20 observation data collection techniques, tests, and questionnaires.

The results showed an improved understanding of the concept of the students can be seen from the results of learning, student activities and teacher activities. The result of increased student understanding of concepts learned in the first cycle of students who reach the KKM amounted to 30% in the second cycle increasing student outcomes that achieve the KKM amounted to 90%. The increase amounted to 60% of the total number of students. That means the application of the model is very effective discovery learning used in theme 1 Subtheme 1 Learning 4 this particular. The results showed an increase in student activity and has a good category.

Based on the above results it can be concluded that the application of the discovery learning can enhance students understanding of concepts learned in the lesson 4 expected teachers can try and apply the learning model to other topics in the thematic learning in an effort to improve the quality of teaching and learning outcomes further.

**Keywords:** Thematic Learning, Discovery Learning Model, Understanding Concepts.