

**ANALYSIS OF BASIC SCHOOL STUDENT LEARNING  
RESULTS WITH THE PROBLEM BASED LEARNING  
MODEL**

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**ABSTRACT**

This analysis aims to determine how much influence the use of the Problem Based Learning model has on learning outcomes of elementary school students. The research method used in this analysis is qualitative so that it will produce descriptive data in the form of words that are library research. The type of research used in this analysis is literature study, which is a series of activities relating to collection of library data by exploring, observing, analyzing, identifying knowledge, reading and taking notes and processing research materials sourced from books and journals and other sources. which is relevant. The data collection techniques used were editing, organizing, and finding. And analyzed using deductive, inductive and comparative data analysis. This Problem Based Learning method is an innovative learning model that can provide active learning conditions to students, provide authentic experiences that encourage students to learn actively, construct knowledge, and integrate learning contexts at school and learn in real life naturally. The concepts, strategies and relationships of the Problem Based Learning model have one series so that the learning process can run well and effectively. The results of the analysis that have been carried out prove that the use of the Problem Based Learning model on student learning outcomes is said to be influential and can improve student learning outcomes. As in several journals that researchers use in their analysis which states that if the Problem Based Learning learning model can improve learning outcomes of elementary school students

*Keyword: Problem Based Learning, Learning Outcomes*