*Sapari, Nia Kurniati 2021. The Effect of the Think-Talk-Write Cooperative Model*

*on the Ability to Write Expositional Text and Its Impact on Students' Critical Thinking Ability Grade VIII Students at Salman Al Farisi Junior High School Bandung. Thesis. Master of Indonesian Language and Literature Education. Pasundan University Postgraduate Program. Mentor: (I) Prof. Dr. H. M. Didi Turmudzi, M.Si., (II) Dr. Hj. Panca Pertiwi Hidayati, M.Pd.*

***ABSTRACT***

*This research is based on the low ability of the grade VIII students in writing expository text and critical thinking. One of the models that can be used to improve the students’ ability in writing expository text and critical thinking is think-talk-write. In general, this research is done to describe the different ability levels in writing expository text in the experimental classroom using the cooperative model think-talk-write and in a controlled classroom in using the expository learning and the significant difference in critical thinking. This research uses the quasi-experiment model with the research design control group pretest-postest. The subject of this research is all the students in grade VIII SMP Salman Al Farisi Bandung. The sample collection uses the purposive sampling technique with the samples of research in grade VIII–A and VIII-D. This research’s data collection uses the testing technique. The result of this research shows significant improvement within the experimental groups after being given the think-talk-write model. The research pre-test result shows that the average of the expository text writing is 62,28 and the critical thinking 60,95. Whereas the post-test average of the experimental groups is 68,52 and 66,04. The pre-test and post-test result data both on the experimental groups and controlled classroom distribute normally and homogenously with the significance level of 95%. Based on the final results, it can be inferred that the usage of the Think-Talk-Write model can improve the ability to write expository text and critical thinking.*

*Keywords: critical thinking, expository text writing, think-talk-write*