**THE IMPLEMENTATION OF PROBLEM BASED LEARNING MODELTO FOSTER THE SKILL OFOBSERVING PRACTICING, AND PRESENTING A PICTURE WHICH THEY HAVE OBSERVED**

(The Reseace of Class Action on Thematic learning with theme myself and subtheme my new friend and me, Learning Activity 3 and 4 on the 1st grade MelongMandiri 1 Primary School Students Cimahi year 2014 – 2015)

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**ABSTRACT**

 This research is about class action observation with the tittle of Implementation of *Problem Based Learning* model to foster the skill of observing, practicing, and presenting a picture they have observed. This research is based on condition of the student grade 1A1 of MelongMandiri Primary School where their skill of observing, and practicing and presenting the picture they have observed hasn’t developed. This is because the teacher still applies conventional learning model. Meanwhile, the learning model suggested by curriculum 2013, especially *Problem Based Learning*model hasn’t been applied. The formulation of the problem of the research is whether or not through *Problem Based Learning* model their skill of observing, and practicing and presenting the picture they have observedcan develop. The research purpose is to foster the skill of observing, practicing, and presenting a picture they have observed after *Problem Based Learning*model is applied. This research tries to implement*Problem Based Learning*model in thematic learning with theme myself and subtheme my new friend and me. This research uses Action Class Research method which consists of two cycles. On each cycle, Problem Based Learning model is applied in 5 steps. Research result shows that by applying *Problem Based Learning* model, their skill on observing, and practicing and presenting the picture they have observed develop. It is proved by the increase of percentage of pre cycle skill. Firstly, there were 20 %of students who has good. Then on the cycle 1, it turns to 40 % in observing skill, 46% in practicing skill, and 57% in the skill on presenting a picture they have observed.

**Key Word :** *Problem Based Learning*, Observing, Practicing, Presenting, Observation