***GUIDED INQUIRY LEARNING’S MODEL APPLICATION FOR IMPROVING ATTITUDE OF COOPERATION AND STUDENT ‘S LEARNING ACHIEVEMENT IN THEME OF BEAUTIFUL UNITY***

*(Research Class Actions Undertaken During the third of subthemes Thankful For Learning diversity in IV’s Grade of Semester 1 SDN Suryasari Kp . Cikaret Girang Limbangansari Kab.Cianjur)"*

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***ABSTRACT***

*This research is motivated by the observation of researchers at SDN Suryasari Kab. Cianjur which showed low student learning outcomes are caused by teachers not optimally apply the learning model that requires students actively in learning activities, teachers are still experiencing problems in the implementation of the scientific approach. In addition, students learn cooperation is still low. caused by students still tend to show the attitude of selfish and do not want to respect the opinion of group of their friends, the students are still difficulties in the current division of group activities, and group discussion activities rely only active group members. On the basis of the background is exactly researchers Classroom Action Research (CAR) by 2 cycles by applying a guided inquiry learning model that consists of 5 stages, namely the orientation phase, formulate problems, develop hypotheses, collect data, analyze and draw conclusions funds. Assessment in this study using authentic assessment in which students are assessed in a comprehensive manner of cognitive, affective/ attitude and skills. To find out the attitude of cooperation and learning of stundents’s achievment. Result of study showed an increase in students's learning attitude of cooperation, namely 26 % (first cycle) and 84 % (second cycle) Students’s achievment52 % (first cycle) and increased to 84 % (second cycle). It is proved that the application of guided inquiry learning model can enhance the cooperation Students’s achievment in third’s studies of subthemes 1 of theme 1 in IV Grade of SDN Suryasari Kab. Cianjur. The use of guided inquiry learning model can be applied for thematic learning in fourth’s grade*

***Keywords: Guided Inquiry, Attitude Cooperation, Student Results.***