

ABSTRACT

THE EFFECTIVENESS OF USING HOME MEDIA ON THE CRITICAL THINKING OF CLASS IV STUDENTS OF SDN PAMOYANAN

(Descriptive Experiment Research in Class IV SDN Pamoyanan, Ciparay District, Bandung Regency, West Java)

Rena Triana Dewi

165060032

*Primary School Teacher Education
Program Pasundan University,
Bandung*

This research was motivated by the lack of critical thinking skills of students in learning Theme 9 Kayanya Negeriku in Grade IV SDN Pamoyanan. This study aims to determine and obtain an overview of the effectiveness of planning, implementation and the results of using home learning media on the critical thinking of fourth grade students of SDN Pamoyanan Tema 9 Kayanya Negeriku. The model used in this research is descriptive experiment. This study used a sample as a control class as many as 25 students of class IV A and as an experimental class of 20 students of class IV B SDN Pamoyanan. Before being given the treatment, the research sample was given a pre test with the intention of knowing the initial achievement, and at the end given a post test to determine the final achievement. The treatment given is the use of learning home media. The results of this study indicate that the use of learning home media has a significant effect on the APKG 1 control class with an average of 2.20 with a fairly good predicate and the experimental class again increases with an average of 3.88 with a good predicate. APKG 2 for the control class with an average of 2.74 with a fairly good predicate and the experimental class again increasing with an average of 4.10 with a very good predicate. The pre-test average score for the control class students 'critical thinking skills was 70 and the experimental class was 75. Meanwhile, the post-test average score for the control class students' critical thinking skills was 72 and the experimental class was 77. conducted by students, the use of varied learning media will help students to optimize their critical thinking skills and they will be more creative in making their own learning media so that the learning they follow becomes more meaningful.

Key words: home learning media, critical thinking.