

## **ABSTRACT**

**Rizkita Triwahyu Gunawati**, *The Effect of Teaching Variations on Student Learning Activeness in Economic Subject (Survey on Class XI Students of SMA Puragabaya Bandung)*

*This study aims to determine the effect of variations in teaching on student learning activeness in economic subject at SMA Puragabaya Bandung. The method used in this research is survey with quantitative research design. The population in this study were all class XI students at one of the Puragabaya Bandung high schools in the 2019/2020 school year. Sample technique in this study is the random sampling technique, using the Slovin formula, so that the population can determine the sample with an error tolerance limit ( $e$ ) of 5%. The instrument used in this study was a questionnaire, in the form of a statement questionnaire as many as 20 statement items, with data collection techniques using questionnaire and documentation techniques. Data analysis used in this research is descriptive analysis, prerequisite analysis and hypothesis testing. The results of the normality shows that the data significance value of 0.200, this indicates that the two variables are normally distributed because the probability value of the instrument is greater than 0.05. Furthermore, the linearity test obtained a significance result of 0.920 so that it can be concluded that there is a significant relation. And the test results show that there is no heteroscedasticity in this study. The results show that there is a significant influence between teaching variations and the student learning activeness of class XI students of SMA Puragabaya Bandung.*

*Keywords: Teaching Variations, Student Learning Activeness*