

ABSTRAC
ANALYSIS OF MATHEMATICS LEARNING RESULTS THROUGH
NUMBERED HEADS LEARNING MODEL
TOGETHER (NHT)

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This study discusses the analysis of mathematics learning outcomes through the numbered heads together (NHT) learning model. Learning outcomes are the purpose of holding a learning process. The factors causing the low learning outcomes of mathematics, it can be assumed that the main factors causing the low quality of mathematics learning are due to the inaccuracy of the teacher in choosing the learning approach and the inability of the teacher to motivate student learning. Therefore, this study focuses on research with the main problem regarding the analysis of mathematics learning outcomes through the numbered heads together (NHT) learning model using a qualitative approach to the literature study model. In the literature study model, literary sources with one of the same variables become primary sources and literature sources relevant to research are used as secondary sources. The purpose of this study was to determine the concept of the Numbered Heads Together (NHT) learning model in elementary schools in addition to knowing the mathematics learning outcomes of students using the Numbered Heads Together (NHT) learning model and to determine the relationship between the mathematics learning outcomes of elementary school students and the Numbered learning model. Heads Together (NHT). The results prove that the NHT model is a group learning model using numbering. The NHT learning model has a positive influence on mathematics learning outcomes in elementary school students. The NHT learning model has a relationship with student mathematics learning outcomes because of the relationship between the roles of teachers and students in it.

Key word: Numbered Heads Together (NHT), Mathematics Learning Results Through