

**THE ROLE OF APPLICATION OF NUMBERED HEAD TOGETHER  
COOPERATIVE LEARNING MODELS IN IMPROVING STUDENTS**

**SOCIAL SKILLS**

*(Literature Study)*

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**ABSTRACT**

*The purpose of this research is to see: 1) the concept of elementary school skills; 2) to implement the Numbered Head Together learning model in elementary schools; 3) to see how to apply the Numbered Head Together learning model in improving the social skills of elementary school students. This study uses a qualitative approach with the type of research used is library research (library research). Sources of data are obtained through books, journals and previous theses. Based on research journals that researchers analyze, it shows that the Numbered Head Together learning model can improve students' social skills, seen from student learning outcomes starting from cycle I to cycle III which has increased. These results can be seen from journals that use the Classroom Action Research (CAR) method. The analysis of journals and theses that conducted research using the experimental research method also showed student learning outcomes through the Numbered Head Together learning model showed an increase, seen from the class treated using the Numbered Head Together learning model whose value was higher than the class treated model conventional.*

**Keywords:** *Numbered Head Together, social skills and analysis.*