ABSTRACT

The Influence of Talking Stick Cooperative Learning Model Against Student Motivation Class XI IIS SMA Angkasa Bandung

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This study aims to determine: (i) How is the application of cooperative learning model talking stick type class XI IIS SMA Angkasa Bandung, (ii) How is the motivation of students in class XI IIS SMA Angkasa Bandung, (iii) How much influence type cooperative learning talking stick on student motivation in class XI IIS SMA Angkasa Bandung. The research method used was a survey using a quantitative approach with the subject amounting to 66 students of class XI IIS SMA Angkasa Bandung. The analysis used is data verification analysis by calculating the average score with the help of the IBM SPSS Statistics Version 26 for Windows program. After filling out the questionnaire and collecting it, the data processing stage is then carried out. Data analysis was carried out using a data processing program, the results showed a recapitulation of the average score of respondents' responses regarding: (i) the use of cooperative learning model talking stick type XI class IIS SMA Angkasa Bandung amounted to 4.52 (90.36%) with the category " very good ", (ii) How is the student motivation in class XI IIS SMA Angkasa Bandung amounted to 4.36 (87.24%) with the category" very good ". Based on the data analysis that has been done, the results obtained research the effect of cooperative learning model talking stick type on student motivation in class XI IIS SMA Angkasa Bandung, through the calculation of the coefficient of determination with a value of R Square of 0.496. It can be interpreted that the effect of cooperative learning model talking stick type is 49.60% on student learning motivation and the remaining 51.40% is influenced by other factors.

Keyword*s: cooperative learning model talking stick type and student learning motivation*