

ABSTRACT

THE EFFECT OF CLIMATE CLASS DURING ONLINE ON STUDENT LEARNING MOTIVATION

(Survey on Economy Class XI IIS SMA Negeri 1 Parongpong)

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This research is motivated by the lack of creating a classroom climate during online learning in Economics learning in increasing student motivation. This study aims to determine: (i) What is the classroom climate in economic subjects during the Covid-19 pandemic in Class XI at SMA Negeri 1 Parongpong, (ii) How is student learning motivation in economic subjects during the Covid-19 pandemic in class XI at SMA Negeri 1 Parongpong, (iii) is there an effect of online classroom climate on student motivation in class XI economics subjects at SMAN 1 Parongpong. The research method used is quantitative research methods with survey research design involving 57 students as a sample consisting of 4 classes, namely students of class XI - IIS at SMA Negeri 1 Parngpong. The results showed the recapitulation of the average score of respondents' responses regarding (i) the online class climate of 4.028 with a percentage of 80.60% in the "very good" category. (ii) The learning motivation of class XI IIS students at SMA Negeri 1 Parongpong in economic subjects is 3.95 with a percentage of 79.30% in the "good" category. Based on the data analysis through the calculation of the coefficient of determination, the results obtained from the research that the contribution made by the online classroom climate is seen from the R Square of 0.532. This shows that the effect of the Climate Classroom Online is 53.2% on Student Motivation. The author suggests to the related parties, namely (i) for students, the good thing is that students are enthusiastic and serious in participating in the learning process so that learning objectives can be achieved as expected, (ii) for teachers, it should be able to create a conducive learning atmosphere, and able to create learning activities that are fun for students so that students are not bored in learning, and good teachers have good relationships with other students, (iii) for schools to further improve discipline and situations and conditions of learning facilities that are conducive and comfortable for all school members, (iv) for future researchers, it is hoped that they can examine additional factors that might affect the results of this study, so that they can add more knowledge in an effort to increase student learning motivation.

Keywords: Climate Class Online, Learning Motivation