ANALYSIS OF DISCOVERY LEARNING MODEL IN GROWING

STUDENTS 'WANT TO KNOW

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACK

This research is motivated by the low curiosity of students in the learning process. This is indicated when the learning process takes place, the lack of enthusiasm from within students, passive class learning, and student learning motivation. Therefore, to generate increased student curiosity in the learning process, researchers analyzed the discovery learning model to foster student curiosity. The purpose of this study was to determine students' curiosity when using discovery learning models. This type of research used in this research is library research (library research), with a qualitative descriptive approach. The sources used are primary and secondary sources, with data collection techniques editing, organizing, and finding. The data analysis used is deductive and inductive data analysis. The findings show that the average student's curiosity attitude increases using the discovery learning model. Because in the learning process will lead students to find their own answers and information that they do not know. Students ask more questions when faced with something they just found. Students respond more positively to the learning process because they feel curious about new materials and the objects they observe. Produce an attitude of student curiosity that grows when using discovery learning models.

Keywords: Discovery Learning, Curiosity, Elementary School Students.