

ABSTRACT

Nepti Supriati. (2020). Effect of Smartphone Use on Student Motivation.

This study aims to: (1) determine the use of smartphones in class XI IPS at SMAN 1 Ngamprah. (2) determine the learning motivation of class XI IPS students at SMAN 1 Ngamprah. (3) to find out how much influence the use of smartphones has on student motivation in learning economy class XI IPS at SMAN 1 Ngamprah. The approach used in this research is a quantitative approach with survey research methods. The study population was 145 students of class XI IPS at SMAN 1 Ngamprah, with a sample size of 108 people. The sampling technique uses the sample random sampling technique. Data collection instruments using a questionnaire. The data analysis technique used descriptive analysis, normality test, simple linear regression test, the coefficient of determination and hypothesis testing. Based on the results of the analysis on the results of descriptive analysis for variable X obtained results with a total weight of 42.68 and an average value of 3.56, and for variable Y with a total weight of 38.64 and an average value of 3.86 are in the good category. What is found in the regression table that the t value is 8,266 with a significance level of 0.000, it can be concluded that the significance value is <0.005 so that the variable X affects the variable Y. Thus, H_0 is rejected and H_a is accepted. So it can be concluded that there is an effect of the use of smartphones on student motivation in learning economy class XI IPS at SMAN 1 Ngamprah. Based on the conclusions of the researcher it is suggested that educators and parents as implementers have the obligation to guide, control and supervise students to use smartphones to support learning activities and provide provisions for students who have low learning motivation.

Keywords: Smartphone Usage, Learning Motivation v