

**THE RELATIONSHIP BETWEEN PARENTAL ATTENTION AND  
LEARNING INTEREST OF IV GRADE STUDENTS OF PRIMARY  
SCHOOL 068 SINDANGLAYA BANDUNG CITY FOR THE 2020/2021  
ACADEMIC YEAR**

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**ABSTRACT**

Parent's attention is one of the important and basic things that every child needs. Lack of parental attention is caused because parents are busy working and think that children's education is only the duty of the teacher. This can affect children's interest in learning, low interest in learning due to lack of enthusiasm and active participation of students in learning, rarely pursuing assignments that have been given, then delaying doing assignments. Parental attention that is given in a balanced manner will help children achieve learning success and increase interest in learning. This study aims to determine the relationship between parental attention and learning interest in fourth grade students of SDN 068 Sindanglaya Bandung City for the 2020/2021 academic year. This study uses a quantitative approach with a correlation research design. The population in this study were all grade IV students, totaling 138 students, so that they were included in the population research. The data collection technique used a questionnaire with a Likert scale to collect data on parental attention and interest in learning. The data analysis technique used Pearson correlation analysis. The results showed that there was a relationship between parental attention and interest in learning with a sig value of  $0.000 < 0.05$  and a correlation coefficient value of  $= 0.482$ . From the results of the study it can be concluded that there is a strong enough relationship between parental attention and learning interest of fourth grade students of SDN 068 Sindanglaya Bandung City.

***Key words: parents' attention, interest in learning***