

SCHOOLS THROUGH THE TALKING STICK TYPE OF COOPERATIVE LEARNING MODEL

**by:
Riksa Nurlaelasari
165060098**

ABSTRACT

Based on journal analysis, the problem that often are low learning outcomes because students are not directly involved in learning. To improve this, it can be done by applying a learning model, one of which is the talking stick type of cooperative learning model. This research aims to describe concepts, strategy and correlation of the talking stick type of cooperative learning model with the learning outcomes of elementary school students. The type of research used is literature study by analyzing research journals and books that are relevant to the title raised. The results showed that the talking stick type of cooperative learning model is a model that makes learning fun by inserting games using sticks. Strategy of the talking stick type of cooperative learning model in improving learning outcomes are learning to be six phases, including explanation of objectives accompanied by motivation, presentation of materials, group organization, group study guidance, evaluation, and provide recognition includes reflecting on the materials that has been studied using sticks in the form of a question. Learning that is carried out guided by the steps and syntax of the talking stick type of cooperative learning model shows an increase in learning outcomes in the affective, psychomotor and cognitive aspects. As the research of the analysis reveal the average learning outcomes after using the talking stick type of cooperative learning model of 80,7. Therefore, is a correlation between the talking stick type of cooperative learning model and learning outcomes of students in elementary school.

Keywords: learning outcomes, the talking stick type of cooperative learning model.