ANALYSIS OF LANGUAGE ERRORS IN THE FIELD OF MORPHOLOGICAL DIFFICULTIES IN OFFICIAL LETTERS AS ALTERNATIVE TEACHING MATERIALS IN CLASS VII

ABSTRACT

In communicating, the tool that is often used is language. Language can also be the identity of a tribe, nation, and country. The use of good and polite language will reflect the character of each speaker. But in fact, there are still many Indonesians who make language mistakes. Learning language is closely related to the field of morphology that studies the structure of language, including words and parts of words that will form a sentence in a paragraph. Based on the problems found, the authors are interested in conducting research with analysis techniques for language errors in the field of morphological difficulties in official letters as an alternative to teaching materials in class VII. The author makes several questions as a reference for research, namely: 1) What is the form of the morphological difficulties found in the official letter ?; 2) What is the most dominant form of morphological error in official documents ?; 3) Can the research results be used as an alternative to teaching materials in class VII Junior High Schools? The method applied in this research is a qualitative descriptive method. Sources of data used in this study were taken from official letters with different agencies. Based on the results of the analysis, the form of morphological difficulties found in official letters, including four aspects, namely in spelling errors, diction, sentences and paragraphs. The most dominant form of morphological errors in the official letter is a symptom of pleonasm because it is often found that errors in one sentence contain the same meaning. For the results of language error analysis in the field of morphological difficulties in the official letter, it is in accordance with the handout teaching materials and obtaining the validation results from the Indonesian language teacher are included in the good criteria and are suitable for use as teaching materials

Keywords: Language, Error, Morphology, Official Letter.