

ABSTRACT

Ristumesi, 2020. Analysis Of The Numbered Heads Together (NHT) Learning Model To Improve Biology Learning Outcomese. Pembimbing I Dra. H. Mia Nurkanti, M.Kes dan Pembimbing II Drs. H. Ahmad Mulyadi, M.Pd

This study aims: 1) to analyze student learning outcomes in the Numbered Head Together (NHT) model on the material of the human respiratory system, 2) to determine the good application of the Numbered Head Together (NHT) model in improving student learning outcomes, 3) to determine the strategy for implementing the model Numbered Head Together (NHT) in improving student learning outcomes, 4) knowing differences in student learning outcomes before and after the application of the Numbered Head Together (NHT) model, 5) knowing the effectiveness of the Numbered Head Together (NHT) learning model on improving student learning outcomes and 6) determine the character of students and the ability to ask students using the Numbered Head Together (NHT) model. This research is a type of library research (library research) with a qualitative approach. The data were analyzed using independent and deductive techniques. The results of the research analysis: 1) student learning outcomes showed an increase in learning outcomes using the Numbered Head Together (NHT) Model, 2) good application of the Numbered Head Together (NHT) model can provide opportunities for students to be involved in the learning process, 3) strategies in improving Learning outcomes consist of syntax, namely numbering, asking questions, thinking together and answering questions, 4) there are differences in student learning outcomes before the learning model is applied, which is low and after being applied the learning model has increased, 5) the effectiveness of the Numbered Head Together (NHT) model is more effective in improving student learning outcomes, 6) after the application of the Numbered Head Together (NHT) model it can improve student character and the ability to ask questions both in terms of responsibility, discipline, questions and opinions during the learning process.

Keywords: Analysis, Learning Outcomes, Numbered Head Together (NHT) Model, Human Respiratory System, Literature Research