**USING OF GUIDED INQUIRY LEARNING MODEL TO MOREASE THEME CONCEPT UNDERSTANDING OF TOGETHERNESS BEAUTY SUBTHEME VARIETY OF MY NATION CULTURES LEARNING ACTIVITY 1**

**(Class Action Research in Class IV SDN (State Elementary School) Ciparay VI District of Ciparay Regency of Bandung)**

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**ABSTRACT**

This research contained the using of the guided inquiry model to increase the concept understanding in class IV SDN Ciparay District of Ciparay Regency of Bandung theme togetherness beauty subtheme variety of my nation cultures. Learning faced in this learning was the learning which is presented by teachers used the conventional method that is a lecture method, this learning process was a teacher centered only without the pupils involved. So that thr pupils have no interested and motivated to learn and the pupils become less active to follow the learning process. Guided inquiry model has a useful to increase the pupils concept understanding in the learning so that the learning purpose can be reached in this research the method used, including, testing, observation, interview and documentation. Based on the implementation of actions which is conducted as much as two cycles, entirely it showed that there was the increasing from learning process beginning data. Obtained data in the learning implementation plan cycle I 78.8 and cycle II 95. Whereas for learning implementation plan in cycle I 75 and cycle II 97. There was a grade of concept understanding result in cycle I 46.30%, cycle II 92.59% for the earn achievement which is consisted of the affective, cognitive and psychomotor result in cycle 46.30%, cycle II 92.59%. Group result data in cycle I 68.33%, cycle II 81.67%. Obtained conclusion from this research is that the using of the guided inquiry learning model was very supported for increasing the pupils concept understanding in theme of togetherness beauty subtheme variety of my nation cultures in class of SDN Ciparay VI District of Ciparay Regency of Bandung

Keywords: Guided inquiry model, concept of understanding