ABSTRACK

"THE EFFECT OF CLASSROOM MANAGEMENT ON STUDENT LEARNING ACTIVITY IN THE ERA OF PANDEMIC COVID-19 ON ECONOMIC LESSONS" (Survey on Class XI Students at SMA PGRI 1 Subang) RATIH ROHAYATI

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This study aims to determine: (i) how the class management in economic subjects in the era of the Covid-19 pandemic at SMA PGRI 1 Subang, (2) how active student learning in economic subjects in the era of covid-19 class XI at SMA PGRI 1 Subang, (3) how much influence does classroom management have on student learning activeness in the era of the Covid-19 pandemic in class XI economics at SMA PGRI 1 Subang. The method used in this study was a survey with a sample of 50 SMA PGRI 1 Subang students. The approach used in this research is quantitative, with survey methods and data collection techniques in the form of a questionnaire. The hypothesis in this study reads "There is an effect of class management (X) on student learning activeness (Y) in the era of the Covid-19 pandemic in economic subjects class XI at SMA PGRI 1 Subang." The data analysis used is simple linear regression analysis by calculating the average score with the help of the SPSS program. The results are: (i) class management owned by SMA PGRI 1 Subang students. This is based on the results of data processing which shows an average score of 3.60 (72.01%) is in the good category. (ii) the active learning of SMA PGRI 1 Subang in economic subjects shows high results of 3.70 (73.96%) in the good category. The simple linear regression results show that there is an effect of class management on student learning activeness in the Covid-19 epidemic era in economic subjects in class XI at SMA PGRI 1 Subang. With a RSquare value of 0.614, the conclusion is that classroom management has a 61.4% contribution to student learning activeness in economic subjects. As the end of the research, the writer gives suggestions to students to be serious in completing each assignment and exam, then to the teacher to carry out interesting learning activities to increase student learning activity, and to schools it is hoped that it can facilitate learning activities to increase learning activity.

Keywords: Online Classroom Management and active student learning