

**ANALYSIS OF LEARNING OUTCOMES
OF ELEMENTARY SCHOOL STUDENT
THROUGH THE COOPERATIVE LEARNING MODEL
TYPE TWO STAY TWO STRAY (TSTS)**

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ABSTRACT

The general problem which happened in the world of education is student's learning outcomes is low classified. One of low student's learning outcomes learning caused of using less variation learning models, so learning activities feel less developed without the active participation of students. That is the foundation in this research. This research aim to knowing the concept of Cooperative Learning model type Two Stay Two Stray (TSTS), the concept of primary school student's learning outcomes and student's outcomes through Cooperative Learning model type Two Stay Two Stray (TSTS). The method used in this research is literatue research that mean qualitative dascriptive study with inductive analysis techniques and carried out in three steps, that is data reduction, data presentation dan making conclusions from the kinds of source like book, national journal and international journal. Based on the research that has been done, it can be concluded that: (1) Cooperative Learning Model type Two Stay Two Stray (TSTS) is a learning model which in the implementation directs students to work together and sharing information, so students can obtain more complete information and obtain optimal learning outcomes; (2) Learning putcomes is changes experienced of a person who has carried out learning activities. These changes are increase of knowledge, development of skills and change of behavior for the better; and (3) Cooperative Learning model type Two Stay Two Stray (TSTS) can improve primary school student's learning outcomes. That is evidenced by the many of previous research that have shown its success to improving elementary student's learning outcomes through Cooperative Learning model type Two Stay Two Stray (TSTS).

Keywords: Cooperative type Two Stay Two Stray (TSTS), Learning Outcomes, Literature Research