ANALYSIS OF TALKING SKILLS OF STUDENTS BASIC SCHOOL THROUGH THE *NUMBERED HEAD TOGETHER* (NHT) COOPERATIVE LEARNING MODEL

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ABSTRACT

This research is motivated by the low speaking skills of students. The low speaking skills of students, one of which is caused by the use of learning models that are not in accordance with the needs of students, so that in the learning process students are silent and quickly feel bored. This study aims to describe the results of the analysis and study of the use of the *Numbered Head Together* (NHT) cooperative learning model on the speaking skills of students in elementary schools. This research is a research library which examines various literatures such as books, journals and scientific articles that are relevant to the topic of discussion. Based on the results of this library research, it can be concluded that. (1) The *Numbered Head Together* (NHT) cooperative learning model is a learning model that prioritizes the responsibility of students, both individually and in groups. This model aims to increase students' understanding of the subject matter through group discussions so that students can help each other and learn in group discussions; (2) Speaking skill is a person's ability to convey ideas and opinions verbally. Speaking in elementary school aims to train students' speaking skills so that students can speak well according to their situation; (3) The *Numbered Head Together* (NHT) cooperative learning model can improve the speaking skills of students. This is evidenced by the many previous studies that show an increase in the speaking skills of students in elementary schools using the *Numbered Head Together* (NHT) cooperative learning model.