

ABSTRACT

LEARNING TO ANALYZE THE ACCURACY OF THE USE OF LANGUAGE ELEMENTS OF RESENSION TEXT USING DIRECTED READING THINKING ACTIVITY (DRTA) METHOD FOR STUDENT IN CLASS XI SMK YASPIF CIBUAYA IN 2020/2021 ACADEMIC YEAR

By
Muhammad Fadhil Abdilah
NIM 165030035

This study originated from a problem which states that the lack of ability to analyze book reviews causes students to be unable to understand the elements contained in book reviews. The purpose of this study was conducted to find out the ability of the writer in learning to analyze the accuracy of the use of language elements of reviewer text using the Directed Reading Thinking Activity (DRTA) method, to describe the ability of class XI students of SMK Yaspif Cibuaya in analyzing the accuracy of the use of language elements of reviewer text, and to a relationship between the Directed Reading Thinking Activity (DRTA) method and the learning outcomes of the appropriateness of using the language elements of the reviewer text. The research method used is a mixed method with literature review, observation, testing, trial, and data analysis techniques. The results of the research obtained by the author are as follows: (1) the writer can carry out the learning to analyze the accuracy of using the language elements of the reviewer text using the Directed Reading Thinking Activity (DRTA) method, as evidenced by the average value of the planning and implementation of learning, which is 3.8, with the very good category; (2) students of class XI SMK Yaspif Cibuaya can analyze the accuracy of using the language elements of the reviewer text using the Directed Reading Thinking Activity (DRTA) method. This is evident from the increase in learning outcomes with post-test scores greater than pre-test scores, namely $71.1 \geq 25.2$ with a difference of 45.9; and (3) there is a relationship between the Directed Reading Thinking Activity (DRTA) method and the learning outcomes of the appropriateness of using the language elements of the reviewer text. This is evidenced by the results of the product-moment/pearson trial with an r-count of 0.381 and an r table of 0.374 at the 5% significance level and 28 degrees of freedom. It can be concluded that learning analyzes the accuracy of using the language elements of the reviewer text using the Directed Reading Thinking Activity (DRTA) method shows success. The method used in this research is highly recommended, especially in learning to read.

Keywords: Analyze, Directed Reading Thinking Activity (DRTA), Linguistic Elements, Reading Learning, Resension Text