LEARNING TO ANALYZE THE EXSPOSITION TEXT STRUCTURE USING KNOW-WANT TO KNOW-LEARNED METHOD IN CLASS X SMK YASPIF CIBUAYA *IN 2020/2021 ACADEMIC YEAR*

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ABSTRACT

Analyzing text is an activity of investigating, examining, or examining a text or discourse. The author intends to determine the ability of students in analyzing the structure of the exposition text. The research method that author use is a quasi-experimental. The research results, namely: (1) The writer can plan, implement, and assess the learning to analyze the structure of the exposition text using the Know-Want to Know-Learned method. That is evident from the acquisition of the author's learning planning value with an average value of 3.88 in the experimental class and 3.88 in the control class. The learning implementation obtained an average value of 3.95 in the experimental class and 3.8 in the control class. So, it can be said that the author has a value that falls into category A (very good); (2) Students of class X SMK Yaspif Cibuaya can analyze the structure of the exposition text. That is evident in the experimental class getting an average pretest score of 59.83 and an average post-test score of 82.33, while the pretest average score in the control class is 49.33 and the post-test average score is 76.60; (3) The Know-Want to Know-Learned method is effective in analyzing the structure of the exposition text. That can be proven based on the results of the Man Whitney test data which shows the Asymp.Sig. (2-tailed) result of 0.000 which results are smaller than 0.05. If the Asymp.Sig. (2-tailed) value in the Mann Whitney test is less than the value 0.05, the hypothesis is accepted. That means the Know-Want to Know-Learned method is effective in learning to analyze the structure of the exposition text compared to the lecture method; (4) There is a difference in the learning outcomes ability of class X SMK Yaspif Cibuaya students in analyzing the text structure of the exposition using the Know-Want to Know-Learned method. That is evident from the Wilcoxon test, namely Asymp.Sig. (2-tailed) of 0.000 < 0.05 which means that the hypothesis is accepted (Ha is accepted). So it can be concluded that, there is an increase in the learning outcomes of class X SMK Yaspif Cibuaya students in learning to analyze the text structure of the exposition.

Keyword: analyze, exposition text, Know-Want to Know-Learned.