

ANALYSIS OF EXPERIMENTAL LEARNING METHODS ON BASIC STUDENTS 'LEARNING OUTCOMES

(Qualitative Descriptive Analysis with Library Study Techniques)

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ABSTRACK

It is very important to know student learning outcomes, because by knowing student learning outcomes, teachers can measure student learning success. Student success can be seen from student learning outcomes that have been achieved, whether it is complete or still far from complete. Teachers use KKM (Minimum Completeness Criteria) as a reference in assessing students. However, in school learning there are still many students who have not reached the KKM (Minimum Completion Criteria), this is because many students are not focused, do not understand the material presented by the teacher. This research is motivated by problems that occur during the learning process and teachers who are inaccurate in choosing learning methods, so it is said to be unsuccessful if there is no increase in student learning outcomes. This study aims to determine that using experimental learning methods can improve student learning outcomes and provide learning experiences directly to students. This research uses qualitative methods with the type of research used is literary research, namely in its implementation researchers collect library data through a variety of library information, it can be from books, scientific journals, and many others. Research is strengthened by using literature review techniques, namely by reviewing the results of previous research. The results of this study indicate an increase in student learning outcomes using experimental learning methods, this is strengthened by the presence of data sourced from previous research.

Keywords: *Experimental learning method, learning achievement*