

ANALYSIS OF FACTORS AFFECTING STUDENT CREATIVITY AND LEARNING OUTCOMES

(Study Literature)

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ABSTRACT

This study aims to determine the factors that affect creativity and student learning outcomes. Research is motivated by the way of thinking of students who use a lot of the right brain tend to think convergent and less use the left brain, namely divergent thinking which causes low student creativity, the state of student scores that are still much less than KKM, and learning that is still conventional. This study uses a literature study research method with a descriptive approach. This study analyzes previous studies from both journals and theses and other official data and is supported by relevant theoretical studies. Data analysis in this study used deductive, inductive, interpretative, and comparative. As well as data collection techniques in this study using editing, organizing, and finding. The results showed that the factors that influence creativity and learning outcomes are divided into two, namely internal factors and external factors: 1. Internal factors are factors that exist within, namely genes, interests, motivation, health, parenting, status. There are also external factors, namely: learning models / methods, friends, school and the environment. These factors can be used to analyze students in schools so that they can support student development for the better. These two factors are meaningful, can be optimized as well as a reference in the learning process.

Keywords: Creativity, Student Learning Outcomes.