

***ANALYSIS OF THE USE OF MODEL DISCOVERY LEARNING
ON BASIC SCHOOL LEARNING OUTCOMES***

By

NADIA PERTIWI

165060128

ABSTRACT

This study aims to re-analyze the use *discovery learning* of models in improving basic student learning outcomes. This research is motivated by the results of the phenomenon obtained from previous research that there are still low learning outcomes of basic school students because students are not active and do not participate in learning activities, then based on the results of a literature review where some researchers who have conducted research on *discovery learning* have not been so analyzed against. In practice, the learning outcomes tend to focus on individual studies. There has not been a comparison between the results of one model *discovery learning* and another. According to Bunner, the model *Discovery Learning* is learning that aims to acquire knowledge in a way that can train students' intellectual abilities and stimulate their curiosity and motivate their abilities. The research method used is a qualitative method using literature studies. Data collected in the form of primary and secondary data. From the analysis results obtained research data sources from several journals. Based on the results of several researchers, it can be concluded that the implementation of the learning model *Discovery Learning* can improve student learning outcomes, so that it can significantly influence student learning outcomes. It can be seen from the increasing learning outcomes of students every time they carry out learning activities. The results of this study can be used as recommendations for learning in basic schools and further research.

.Keywords: Discovery Learning, Learning Outcomes.