ANALYSIS OF THE USE OF PROJECT BASED LEARNING MODELS ON LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This study aims to re-analyze the use of project-based learning models in improving elementary student learning outcomes. This research is motivated by the results of interviews with teachers in elementary schools that there are several problems in the learning process, learning is carried out only by taking notes, memorizing and listening can affect student learning outcomes and based on the results of literature studies where some researchers who have conducted research on project based learning have not. Once analyzed on its implementation, the learning outcomes tend to focus on individual studies. There has not been a comparison between the results of one model project-based learning research with other studies. Project based learning model according to Suryani is an innovative learning model where this model involves project work that the students work independently in constructing learning and mengkulminasikannya the real products. This research method is a qualitative method using literature studies. The data collected are primary and secondary data. From the analysis results obtained research data sources from several journals. Based on the results of several researchers, it can be concluded that the implementation of the Project Based Learning model can improve the learning outcomes of students, so that it can significantly influence the learning outcomes of students. It can be seen from the increasing learning outcomes of students every time they carry out learning activities. With this, educators are advised to use a project based learning model.