

***ANALYSIS SPEAKING SKILLS OF BASIC SCHOOL STUDENTS  
THROUGH THE COOPERATIVE LEARNING TYPE THINK PAIR SHARE  
(TPS)***

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***ABSTRACT***

This research is motivated by the problem of the low speaking skills of students. This study aims to determine how the concept of the Think Pair Share (TPS) cooperative learning model, the concept of speaking skills of students in elementary schools, and how to improve speaking skills using the Think Pair Share (TPS) type of cooperative learning model. The type of research used in this research is library research with inductive and deductive data analysis through data sources obtained from various kinds of journals, books and other scientific works. Based on the results of several previous journals, it shows that the use of the Think Pair Share (TPS) cooperative model can improve the speaking skills of students in elementary schools, because the Think Pair Share (TPS) cooperative model is a learning model that directs students to learn in groups. as well as discussing and teaching to express opinions, besides that the syntax is clear by starting with Think which directs students to think or discuss, then Pair in pairs, and the last is Share, which is a session where students express the results of their discussion. Not only that, according to the theory of several journals, speaking skills can be improved due to the encouragement of several internal and external factors. In conclusion, the Think Pair Share (TPS) type of cooperative learning model is effective for use in elementary schools because it can bring class activity and can improve the speaking skills of students.

**Keywords:** *Speaking Skills, Student, Think Pair share (TPS)*