

**STUDY ON THE ROLE OF PARENT GUIDANCE AND LEARNING
INTEREST IN IMPROVING STUDENT LEARNING ACHIEVEMENT IN
PRIMARY SCHOOLS**

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ABSTRAK
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The study is conducted to collect sufficient information on the role of parental guidance and learning interests in improving the performance of students' studies. The method used in this study is through literature studies which collect some of the older studies to answer for the guiding role of parents, interest in learning, and the achievement of student study. The results of this study suggest the guiding action roles of parents are more used in guiding and educating children known for student study. The average learning interest is most needed for a child in increased learning so that the achievement of child learning increases that of students' interest and attention. Most studies mention that parental guidance in guiding and educating children can generate a high interest in learning so that child achievement increases. Based on the results of this literature, it could be concluded that the guiding roles of parents and interest in learning are side-by-side and as one of the increasing children's learning to improve and achieve the achievements of student learning.

Keywords: role of parental guidance, interest in learning, accomplishments.