

**ANALYSIS OF TEXTUALITY ELEMENTS OF USTAZ HANAN  
ATTAKI LECTURE AS AN ALTERNATIVE LEARNING MEDIA  
FOR XI CLASS OF SENIOR HIGH SCHOOL STUDENTS**

**ABSTRACT**

*Lecture is speaking in public which contains information or knowledge carried out by experts in their fields with the aim of increasing knowledge and broadening views. Lecture is included in the type of oral discourse. A discourse can be said to be a discourse if it contains elements of textuality. The problem in this research is how the textuality element contained in Ustaz Hanan Attaki's lecture and how the textuality element in Ustaz Hanan Attaki's lecture is used as an alternative learning media in class XI SMA. Based on this, the authors are interested in conducting research with the title "Analysis of Textuality Elements of Hanan Attaki's Ustaz Lecture as an Alternative Learning Media for Class XI Senior High School Students". The author formulates the problems in the research, namely: 1) How is the element of coherence contained in Ustaz Hanan Attaki's lecture ?; 2) How is the cohesion element contained in Ustaz Hanan Attaki's lecture ?; 3) What are the elements of the sender's intention contained in Ustaz Hanan Attaki's lecture ?; 4) How is the element of acceptance contained in Ustaz Hanan Attaki's lecture ?; 5) How did the elements provide the information contained in Ustaz Hanan Attaki's lecture ?; 6) What are the elements of the speech situation contained in Ustaz Hanan Attaki's lecture ?; 7) How is the intertextuality element contained in Ustaz Hanan Attaki's lecture ?; 8) How do the research results apply in the Indonesian language learning process in class XI SMA? In this study, the method used is a qualitative research method which includes documentation and qualitative data analysis using data reduction, data display, and conclusions. The author uses secondary data sources, namely books, journals, and Ustaz Hanan Attaki's lecture video entitled "Silence". The findings show that Ustaz Hanan Attaki's lecture entitled "Silence" contains 9 elements of coherence, 23 elements of cohesion, 2 elements of the sender's intention, 2 elements of acceptance, 11 elements of providing information, 1 element of utterance situations, and 4 elements of intertextuality. Based on these findings, the video lecture analyzed can be applied as an alternative learning media. This is based on statements from experts who say that the results of the research applied in the form of learning media are suitable for use in class XI Senior High School lecture learning.*

**Keywords:** *lecture by Ustaz Hanan Attaki, elements of textuality, learning media*