ABSTRACT

***LEARNINGWRITE POETRY
TOTHAT FOCUSES ON FOUR POETRY BUILDING
ELEMENTS USING THEMETHOD EXPLICIT
INSTRUCTION IN CLASS X MA YPIA CIKERIS
STUDENTS
IN THE STUDY YEAR 2020/2021***

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Research of learning to write poetry originates from a problem that reveals that students expressing ideas or ideas in writing in a text in the form of poetry, students have not been able to write poetry in accordance with the building blocks, learning to write does not achieve maximum results both in terms of interest and the results of the learning process applied, and educators do not use varied methods so that learning becomes less effective. The purpose of the author's research was conducted to determine the ability of researchers in planning, implementing, and evaluating learning to write poetry, knowing the differences in student learning outcomes in learning to write poetry that focuses on diction between the control class and the experimental class, knowing the difference in improvement between the control and experimental classes after learning is carried out, and knowing the effectiveness of themethod explicit instruction on the ability to write poetry of students in the experimental class of learning to write poetry. The research method used was quasi-experimental with literature study techniques, observation techniques, test techniques, and data analysis. The results of the research obtained by the author are as follows: (1) The author is able to carry out learning to write poetry that focuses on the four elements of building poetry by using themethod explicit instruction (2) students get an average pre-test score which is relatively low in the experimental class, namely 63, 3 and the control class has an average pre-test score of 58.1 (3) students have increased. As the results of the improvement presented in the data recapitulation and hypothesis testing, the results of the average value in the control class post-test were 70.5 and the post-test in the experimental class had an average value of 89.6 (4) themethod was explicit instruction effectively used in writing learning. poetry that focuses on four elements of poetry in grade X MA YPIA Cikeris. This can be proven by statistical tests, known as Sig.(2-tailed)<0.05 is 0.000, which means that H_a welcome and showsmethod of explicit instruction effectiveto use. The method used is also highly recommended, especially in learning to write.

Keywords: Learning to Write, Writing, Poetry Text, Four Elements of Building Poetry,Method Explicit Instruction.