ABSTRACT

WORD INEFFICIENCY ANALYSIS ON REVIEW TEXT OF XI GRADE STUDENT'S AT SMA KARTIKA XIX-1 BANDUNG 2019/2020 SCHOOL YEAR

Education in Indonesia currently uses the 2013 curriculum. In this curriculum, Indonesian language lessons change into genre-based learning. Genre-based learning requires appropriate written language skills in the realm of sentences, word choice, and grammar. One of the texts studied is a review text which requires students to be able to express ideas clearly through words. However, this seems to be a problematic problem because in fact many students have not been able to avoid the form of inefficient words. Therefore, in this study the writer has the objective to describe the ineffectiveness of words, namely: (1) subject repetition; (2) use of hypernime in hyponym; (3) the use of words from and than; (4) the use of a plural marker together with a plural word; (5) use of synonyms; (6) the use of similar word formations between the subject and the predicate. This research uses descriptive research method. This research data uses secondary data in the form of text reviews for class XI students of SMA Kartika XIX-1 Bandung for the 2019/2020 school year. The author analyzes the review texts of 36 documents obtained from class XI-MIIA 1, XI-MIIA 2, and XI-MIIA 3. The authors present the analysis in tabular form. Based on the results of the analysis that the author has done, there are six categories of word inefficiency that the authors found. First, the repetitions of subjects were 147 findings. Second, the use of hypernime on hyponym counted 60 findings. Third, the use dari and daripada as many as 25 findings. Fourth, the use of plural markers with plural words was 17 findings. Fifth, the use of synonyms is 8 findings. Sixth, there were 7 similar word formations between subject and predicate. The results of the analysis indicate that students need a further understanding of the form of inefficient words in order to avoid these mistakes.

Keywords: *analysis, word inefficiency, and text reviews.*