

ABSTRACT

Sarah Salsabila. 2020. Discovery Learning Model Analysis to Improve Student Learning Outcomes. Supervised by Prof. Dr. H. Toto Sutarto Gani Utari, M.Pd. and Dr. Cartonno, M.Pd., M.T.

Research titled “Discovery Learning Model Analysis to Improve Student Learning Outcomes”. Success in learning is influenced by the factors involved in all teaching activities. Among these factors are student, teachers, government policies in making curriculum, and in learning processes such as methods, tools and infrastructure (learning media), models, and learning approaches used. One effort to improve the quality of the learning process, which is by varying in teaching activities by applying a learning model. The study was intended to analyze the discovery learning model to improve students learning. The research methods used are qualitative. Qualitative research using a documentary method approach. Data analysis obtained is the discovery learning model that can improve students learning, since applying that model requires students to actively work on their own to solve problems, this producing a knowledge that is truly meaningful to themselves. It concludes that the discovery learning model can improve students learning.

Keywords: *Discovery Learning, Learning Outcomes, Qualitative Research.*