

# **THE ROLE OF PARENTAL GUIDANCE IN INCREASING CHILDREN'S MOTIVATION AND LEARNING OUTCOMES**

*(Library Research)*

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## **ABSTRACT**

*Research in this thesis is motivated by the low motivation and learning outcomes of students. This can be seen in class, the lack of enthusiasm of students during the learning process, when assignments are not done completely, the learning outcomes of students are still under the KKM (Minimum Completeness Criteria). Therefore, to increase motivation and learning outcomes. Research students analyze the role of parental guidance in increasing children's motivation and learning outcomes. The objectives of this research are: To determine the role of parental guidance in increasing children's motivation and learning outcomes. This study uses a qualitative descriptive approach, and this type of approach is library research. The data sources used are primary data and secondary data. The data collection techniques used were editing, organizing and finding. The data analysis used is deductive data analysis and inductive data analysis. The results showed that there was a role for parental guidance in increasing children's motivation and learning outcomes. With the role of parental guidance, students will be more diligent in learning, have a desire to do assignments, be resilient in dealing with assignments. Thus the motivation of students will increase, and learning outcomes will also increase.*

*Keywords: Role of Parental Guidance, Motivation and Learning Outcomes.*