STUDY ABOUT THE LEVEL OF PARENT EDUCATION AND LEARNING MOTIVATION IN PRODUCING STUDENT ACHIEVEMENT

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

This research is motivated by the low achievement of student learning outcomes and motivation. This is marked during the learning process, lack of enthusiasm in students, passive learning, and student learning outcomes are still under KKM. Therefore, to produce learning achievement, researchers analyzed the role of parents' educational level and student motivation. The purpose of this study was to determine the average level of education taken by parents, the influence of the level of education of parents in producing student achievement, and the effect of learning motivation in producing student achievement. This type of research used in this research is library research, with a qualitative descriptive approach. The sources used are primary and secondary sources, with data collection techniques editing, organizing, and finding. The data analysis used is deductive and inductive data analysis. The findings show that the average level of education taken by parents between primary and tertiary education, there is an effect of the level of parental education in producing student achievement, and there is an influence of learning motivation in producing student achievement. Thus, the role of parents' education level can guide, direct and help overcome student learning difficulties at home and with the role of student motivation to study seriously so as to produce learning achievement.

Keywords: Parents' Education Level, Learning Motivation, and Learning Achievement.