ANALYSIS OF USE OF VARIOUS WORD OPTIONS ON BIOGRAPHIC TEXT WORKS OF X-GRADE STUDENT OF SMKN 11 BANDUNG

ABSTRACT

Indonesian language learning, teaches several language skills. Language skills, are essential in everyday life. One of the language skills is writing. Writing is important, especially in the text-based 2013 curriculum. Students are expected to be able to write or master writing skills. In this connection, the writing of sentences used in scientific essays must be in the form of standard types of writing in the form of effective sentences. The use of diction is an important aspect, because if the diction is not used properly, it will cause ineffectiveness of the language used, it can also interfere with the clarity of the information conveyed. However, in reality the written feedback provided by the teacher in language learning, writing lessons is still inadequate. Therefore, in this study the author has the aim to analyze the various uses of diction in a biographical text made by students, namely: (1) the use of synonym diction; (2) use of polysemic diction; (3) use of homonymous diction; (4) use of hyponym diction; (5) use of antonym diction. This research, the writer used descriptive research method. The research data used secondary data in the form of biographical texts of class X students of SMKN 11 Bandung. *The author analyzes 30 texts obtained from class* X BDP 2. *The analysis is presented in tabular form. Based on the results of the analysis that the author has done, there are results, namely (1) the use of 26 synonymous diction; (2) the use of polysemic diction as many as 14 findings; (3) the use of homonym diction were 11 findings; (4) the use of hyponym diction were 22 findings; (5) the use of antonym diction were 6 findings.*

Keywords : *analysis, use of choice of words, and biography text.*