

**ANALYSIS OF PROJECT BASED LEARNING MODELS TO IMPROVE  
THE CREATIVITY OF STUDENTS  
PRIMARY SCHOOL**

*(Qualitative Descriptive Analysis Research with Library Study Techniques)*

**By**

**Irni Darmawanti  
165060056**

**ABSTRACT**

*This research is based on the low level of creativity of elementary school students. The causes of low creativity are due to the use of unsuitable learning models, the lack of learning media used, the teacher center approach which can make students less interested and lack enthusiasm in learning because there is no variation in the learning process, and students do not have the confidence to express their opinions. Based on these problems, the purpose of this study is to describe the increased creativity of elementary school students through a project based learning model. This research uses descriptive qualitative research with literature study techniques. The data obtained consisted of two data sources, namely primary data as the main data in the form of 12 analyzed journals, and secondary data as additional data in the form of journals, previous theses, and videos. The data analysis technique used is interpretative, comparative, deductive, and inductive analysis. The results of the analysis show that the project based learning model can increase the creativity of elementary school students, by creating a project to solve and solve problems during learning activities. This is evidenced in each source analyzed which states that there is an increase in the creativity of students in learning using a project based learning model. Students who have low creativity need to be trained continuously so that their creativity can increase. Therefore, a project based learning model is needed so that students can practice their creativity.*

**Key words:** *Creativity, students, project based learning model.*