

## ABSTRACT

This study entitled "The Effect of Self-efficacy and the school environment on students' learning motivation" is motivated by, how important is the motivation of learning in achieving national education goals, and preparing superior human resources (HR) in the golden era of Indonesia in 2045 Location of research in *SMA Negeri 1 Parongpong* with the hypothesis that reads: (1) There is a significant influence between Self-efficacy on students' learning motivation in *SMA Negeri 1 Parongpong* grade XI IIS on economic subjects, (2) There is a significant influence significant between the school environment on the motivation of students in *SMA Negeri 1 Parongpong* class XI IIS on economic subjects, (3) Self-efficacy and school environment significantly influences the learning motivation of students at *SMA Negeri 1 Parongpong* class XI IIS on economic subjects. This research uses quantitative research methods with survey research designs with quantitative descriptive techniques and uses questionnaires as a data collection tool. Data processing techniques in this study used the help of the SPSS 23.0 for windows program. The results of the research in the field showed that there was a 141 population of class XI students in the 2020-2021 school year. And sample of 58 students can be obtained.

The results showed that the hypotheses: (1) Self-efficacy did not have a significant effect on students' learning motivation, (2) The school environment had a significant effect on students' learning motivation, (3) Self-efficacy and the school environment had a significant effect learning motivation of students with 54,7% truth potential is determined by the factors of self-efficacy (10,2%) and the school environment (44,5%), while 45,3% is determined by other factors not examined in this study. As the end of the study, the authors conveyed the suggestion to parents that students have high motivation when studying at home or school, to teachers so students can improve their self-efficacy and have high motivation when studying in class, to students to improve self-efficacy in themselves and maintaining the school environment, to schools so students are more comfortable and eager to learn, and finally the next researcher to conduct further research on the variables of self-efficacy and other variables not examined in this study.

**Keywords: Self-Efficacy, School Environment, Learning Motivation**