

**ANALYSIS OF LANGUAGE ERRORS IN THE FIELD OF MORPHOLOGY
FROM THE RESULTS OF THE STORY OF VII CLASS STUDENTS OF SMP
PASUNDAN 2 BANDUNG 2019/2020**

by

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ABSTRACT

This research is entitled "Analysis Of Language Errors In The Field Of Morphology From The Short Stories Of Seventh Grade Students Of SMP Pasundan 2 Bandung 2019/2020". This study aims to describe the aspects of language errors in the field of morphology in the short stories of seventh grade students of junior high school and to describe the causes of language errors in the morphology field in the short stories of students.

This type of research used in this research is descriptive analysis. The data collection techniques used in this study were literature study and observation. The steps taken in data analysis are data selection by marking morphological level language errors, classifying morphological level language errors from its various aspects, assigning data numbers to data cards, presenting data analysis that has been grouped into descriptions, discussing the results of data analysis based on the formulation, problems, and make research reports.

The results showed that there were 4 aspects of language errors at the morphological level, namely derivation errors which included affixation, reduplication, and composition levels, diction errors, pleonasm errors and contamination errors. These errors were dominated by language errors at the derivation level as many as 123 errors, consisting of 74 affixation errors, 28 reduplication errors, 21 composition errors, then 61 diction errors, 30 pleonasm errors, 6 language contamination errors. The cause of language errors made by students is that students are still hesitant in distinguishing affixations and prepositions, still lack of understanding in choosing hyphens for certain contexts, there are still many mistakes in words that are not right or not in accordance with good and correct Indonesian language rules.

Keywords: *Analysis, Writing, Short Stories and Morphology*