

ABSTRACT

Rima Yuliani. (2020). *The Role of PPKn Teachers in Embedding Civic Disposition with Contextual Teaching and Learning (CTL) Methods in Generation Z*

This study aims to find out how the role of the PPKn teacher in instilling Civic Disposition with the Contextual Teaching and Learning Method in Generation Z. This research is motivated by the characterization which is very worrying at this time, where Generation Z is known as Generation faded on existing values and norms. , where they are only focused on technology so as to put aside real life, so the need for the role of PPKn Teachers to re-implement Civic Disposition or good citizenship character in accordance with the objectives of the PPKn subject itself is to want to make good citizens. So that the formulation of the problems in this study are: How Planning, Implementation, Inhibiting and Supporting Factors and Evaluation in instilling Civic Disposition with Contextual Teaching and Learning Method in Generation Z in Class VIII SMP Pasundan 4 Bandung. This study uses a descriptive method with a qualitative approach, subjects and objects in this study are PPKn SMP and Class VIII A and B SMP Pasundan 4 Bandung students, data collection and research instruments used in this study by conducting interviews with PPKn Class VIII teachers and representatives of Class VIII A and B students, as well as questionnaires distributed to students used as concrete data in this study. The results showed that (1). The learning planning that has been made by Class VIII PPKn Teachers is associated with instilling Civic Disposition with the Contextual Teaching and Learning method. namely the composition and components in the Learning Planning are in accordance with the 2013 Curriculum as determined by the government. (2) The implementation and application of the Contextual Teaching and Learning Approach has been able to instill Civic Disposition in Generation Z class VIII in Pasundan 4 Junior High School Bandung marked by being responsible for the task, being able to express opinions, mutual respect between friends both outside or inside the school environment so that it can The role of the PPKn teacher was said to be successful in instilling Civic Disposition in Generation Z in class VIII of Pasundan 4 Junior High School in Bandung.

Keywords: *Civic Disposition, Contextual Teaching and Learning Method, Generation Z.*