EXPLANATION TEXT ANALYSIS BASED ON THE STRUCTURE AND LINGUISTICS OF THE APRIL 2020 EDITION OF GALAMEDIA NEWSPAPER AS AN ALTERNATIVE OF TEACHING MATERIALS FOR CLASS XI HIGH SCHOOLS

ABSTRACT

This study aims to analyze the explanatory text of the structure and rules of language in the April 2020 edition of the Galamedia newspaper as an alternative to teaching materials for class XI Senior High School. This research was conducted to provide solutions for educators regarding the selection of various teaching materials according to explanatory text learning in SMA. Explanatory text is a new type of text in the 2013 curriculum. This results in students and educators not understanding the concepts and theories of expansive text and finding it difficult to find explanatory text teaching materials. The research method used is descriptive qualitative. The data source of this research is the explanatory text in the April 2020 edition of the Galamedia newspaper. The data of this study are the results of the analysis of the structure and the rules of the explanatory text language. The results of research from 13 explanatory text data in the April 2020 edition of the Galamedia newspaper are as follows. First, the structure found in the explanatory text in the Galamedia newspaper, namely identification of phenomena, describing a series of events, and commentary. Second, the linguistic rules found in the explanatory text in the Galamedia newspaper, namely causality conjunctions, chronological conjunctions and time adverbs. Third, the development of explanatory text teaching materials from the results of the study of the explanatory text in the Galamedia newspaper can be used as an alternative to teaching materials for class XI in high school.

Keys words: analysis, explanatory text, teaching materials.