

THE INFLUENCE OF TEACHER LEADERSHIP STYLES ON THE STUDENTS' LEARNING MOTIVATION AT SDN CIGALEUH 1

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ABSTRACT

Exemplary teacher leadership can encourage students to increase motivation in learning and determine success in the learning process. The teacher's leadership style on learning motivation can be influenced by several factors including lack of communication, the surrounding environment, and sub-optimal classroom management. Motivation to learn is a reference which indicates that learning activities are an implementation goal of the expected results, so that outside of the implementation there are factors that affect the learning activities, lack of enthusiasm, lack of attention and unsupportive friend factors. The purpose of this study was to determine the effect of teacher leadership style on students' learning motivation at SDN Cigaleuh 1, Lemahsugih District, Majalengka Regency. This study used a survey method, using a quantitative approach. The instrument used was a questionnaire using a Likert scale and documentation. The population of this study amounted to 79 students, the sampling technique used simple random sampling in order to obtain a sample of 66 students. The results of this study indicate that there is an influence of teacher leadership style on students' learning motivation. Based on the value of $F_{count} = 8,023$ with a significance value of 0.006 has a smaller value ($<$) than the value of 0.05, with the coefficient of determination (R Square) of 0.98 which is positively charged so that the teacher's leadership style affects the learning motivation of students by 11.1 %.

Keywords: Teacher Leadership, Learning Motivation