

# **THE USE OF LEARNING MODEL OF *PROBLEM BASED LEARNING* (PBL) WITH *THINK PAIR SHARE* (TPS) TO IMPROVE LEARNING OUTCOMES OF STUDENT GRADE V ELEMENTARY SCHOOL**

(Research action class on students of Class V theme 1 Organ of animal motion and living beings in the subtheme environment and its benefits elementary school state Sirnagalih Cicalengka District Bandung)

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Abstract

The problem in this research is backed by a lack of confidence and the outcome of learners of class V elementary School of Sirnagalih. This is because educators are still using conventional learning models, which leads to learning not centered on learners, plus learners have not been given the opportunity to direct their own ways to learn. As well as the confident attitude of learners who are still lacking in the learning process, because educators have not helped to increase the confidence of the students. Therefore, the authors are interested in conducting research by implementing the Problem Based Learning (PBL) model with the Think Pair Share (TPS) under the environment and benefits subtheme. The research method to be used is the research Action Class (PTK) model Kemmis and Mc. Taggart with three Skilus, the collection of data used is a test consisting of pre test and post test, and non test consist of observation plan Learning, implementation of learning, attitudes (affective), and Skills (psychomotor). The results of a study conducted with a student subject of 20 people resulted in an increase in student learning outcomes from each of its cycleors. In I cycle the cognitive dictancy of learners reaches 40% ago on cycle II occurred increased to 70% and in cycle III to 85%. The average value gained is increased, at cycle I 55.25 on cycle II 64.75 and on cycle III of 70.75. Then in the cycle I the Affective literacy student reaches 50% in cycle II to reach 75% and in cycle III of 85%. Furthermore, in the cycle of the psychomotor, learners reach 20% in cycle II 60% and in cycle III of 90%. From the data obtained, it is concluded that learning with the application of the Problem Based Learning (PBL) model with the Think Pair Share (TPS) can be a result of student learning outcomes in the environmental subtheme and its benefits. So this research can be expressed successfully with the final value showing a significant increase in each of its cycle.

**Keywords:** Problem Based Learning (PBL), Think Pair Share (TPS), Learning outcomes