

## **ABSTRACT**

**Merynda Maulidya Siti Jubaedah (2020): *Implementation of Structured Experience Learning Models in Improving Students' Critical Thinking Ability***

*This study aims to determine the process of implementing learning by using a structured experience learning model in improving students' critical thinking skills. The use of learning models is needed as an effort to provide students to participate in the learning process, especially in Pancasila and Citizenship Education subjects facilitate the learning process to be structured and systematic by using learning models based on experiences experienced directly by students, using structured learning models to follow in the times and participation that motivates students in the ability to think critically, thus making the background in this study. This research uses descriptive study method approach using qualitative, and data collection, namely interviews. The population in this study were students of class VII D Pasundan 3 Junior High School Bandung. Based on the results of the study showed that students can foster critical thinking attitudes as well as active, innovative efforts in the learning process by using learning models based on the experience of students to easily understand the course of the learning process based on experience experienced directly by students. So it can be concluded that the implementation of structured experience learning models in students' critical thinking skills that are applied in class is better because with experience students can more easily understand and follow the learning process and actively participate in the course of the learning process and be able to have critical character for students.*

**Keywords:** *Structured Experience Learning Model, Students' Critical Thinking Ability*