

## ABSTRACT

Title : **Analysis of the Lesson Plan (RPP) components conformity toward the standard provisions**

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This thesis is motivated by several problems, including: (1) Is the lesson plan that has been made by the Biology teacher in Cianjur Regency in accordance with the standards of the 2013 curriculum process? (2) What obstacles did the teacher experience when making the RPP Curriculum 2013? (3) How is the percentage of conformity of the RPP components to the standard provisions? Standard provisions used in the analysis in this thesis refer to Permendikbud No.22 of 2016 concerning Process Standards. The purpose of this thesis is to answer the existing problem formulations. The research location is in the Cianjur Regency area, then selected State Senior High Schools in that area by purposive sampling. From the research results, obtained answers to the formulation of the problem. First, the lesson plans that have been made by Biology teachers in Cianjur Regency are in accordance with the 2013 curriculum process standards. Second, the obstacles that teachers often experience in this research lie in the many component parts, and difficulties regarding HOTS (Higher Order Thinking skills). Third, the final percentage obtained from the analysis of the RPP component on the conformity of this standard is very satisfying and in accordance with the expectation, namely 95,253% with the predicate (AB) Very Good. In fact, 3 of the 7 lesson plans studied were considered perfect because the components in them were very complete and in accordance with standard provisions. Through this research, it is hoped that all biology teachers in general and biology teachers in Cianjur Regency in particular can learn from the results of this 2013 Curriculum RPP research. So that in the future, teachers will be more motivated to improve their quality and improve the quality of education in Indonesia.

**Keywords:** *Lesson Plan (RPP), 2013 Curriculum, Biology*