

ANALYSIS OF THE USE OF KNOW, WANT TO LEARN (KWL) LEARNING METHODS TO IMPROVE STUDENT LEARNING OUTCOMES

ABSTRACT

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The learning process of students in the classroom is a reference in improving student learning outcomes and students' understanding of the material, in the learning process there is a need for the application of effective learning methods and can invite students to participate actively in learning activities. students' understanding of a material can also be improved through students' reading interests. Know learning method, Want to Learn (KWL) is referred to as a reading strategy, which gives students an active role during the learning process by inviting students to play a role in the 3 steps to be taken. This research aims to analyze know, want to learn (KWL) learning methods to improve students' learning outcomes. The research method used is the study of literature. The approach taken in this study is a qualitative approach. The data collection techniques performed in this study are literature study documentation. The data collected will be analyzed using a deductive way of thinking. The results showed that know, want to learn (KWL) learning methods can improve students' learning outcomes. Because, in their application, it is done sequentially, effective in digging up students' early knowledge and improving students' understanding through reading strategies.

Keywords: *Learning Methods, Know-Want to Learn (KWL), Learning Outcomes, Qualitative Research, Reading Strategies*