ADDIE METHOD ANALYSIS (Analysis, Design, Development, Implementation, Evaluation) IN IMPROVING CRITICAL THINKING ABILITY

Indah Nurul Fazriyah. 2020. First Advisor: Prof. Dr. H. Toto Sutarto Dani Utari, M.Pd. and two supervisors: Cita Tresnawati, S.Pd., M.Pd.

ABSTRACT

This research is motivated by the use of inaccurate learning methods and many still use conventional learning methods so that the learning process becomes monotonous and can affect the learning process and students' critical thinking skills. One alternative to improve students' critical thinking skills is to use the ADDIE (Analysis, Design, Development, Implementation, Evaluation) development method. The purpose of this study was to analyze the ADDIE development method in improving students' critical thinking skills. This study uses a literature study method. The type of research used is library research. The data collection technique used is the editing technique. The data analysis technique used is deductive technique. Based on the data analysis study, it is stated that the ADDIE development method can improve critical thinking skills. This is because learning tools that support critical thinking skills have passed the validation stage so that the quality of learning tools has good criteria and is suitable for use and students are directly involved in learning so that data is obtained from test results, discussion and analysis. So that the ADDIE development method can be applied and developed in learning activities.

Keywords: Critical Thinking, Conventional, Learning Methods, ADDIE Development Methods, Learning Tools